La Banda Sonora de Mi Vida

(A Final Project)

**Contenido:**

Imagine that someone decided to make a movie about your life. What songs would be on the soundtrack?

* Pick 15 songs that represent your life.
* Write 1 paragraph about each one in Spanish – what does this song represent? What happened in your life at that time that shaped the person you have become?
* Then translate one line of lyrics from the song that is most significant to you.
* Your goal is to challenge yourself to use the best of your Spanish abilities – a variety of vocabulary and verb tenses – to express yourself as naturally as possible.

**Requisitos de Gramática:**

\_\_\_\_\_ 15 paragraphs all in Spanish

\_\_\_\_\_ 15 lines of song lyrics translated into Spanish

5 songs about the past

2 songs about the present

3 songs about the future

The remaining 5 songs can be about any time of your life.

**El Plan:**

Day 1: Brainstorm your song list.

Days 2-8: Write 2-3 song paragraphs per day and edit with the teacher.

Day 9: Create your final project on Powerpoint.

Day10: Present your project to a small group and turn in.

**Puntos:**

Contenido: 40 puntos

Gramática: 40 puntos

Presentación: 20 puntos

Total: 100 puntos

Proyecto Final

**Required**: For the final project, please create a Powerpoint or Google slide presentation. Dedicate a slide to each song, including the paragraph and song lyrics.

**Optional**: If you want to include the audio track of that song on the slide, you may, but that is not required.

**Optional**: If you want to turn those slides into a video and play the songs in the background, you may, but that is not required. (Some students like to turn this project into a video they show at their graduation party)Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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*Today share your projects with each other.* ***You don’t have to read all 15 paragraphs – just pick 5 to share with your group.*** *For each project you hear/watch, write down one song that you also like, one song you’ve never heard of, and one memory you thought it was cool that they shared.*

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| --- | --- |
| **Persona 1:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Persona 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Persona 3:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Persona 4:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  La Banda Sonora de Mi Vida | | | | | |
|  |  |  |  |  |  |
|  | **A** | **B** | **C** | **D** | **Puntos** |
| **Contenido** | 15 complete paragraphs, challenging yourself to write about significant life events and meaning | 15 complete paragraphs, mostly plot summary rather than explaining meaning | Incomplete - short on sentences | Did not meet basic content requirements | /40 |
| **Gramática** | Challenged yourself to use a wide variety of verb tenses and look up new vocabulary as needed. | Challenged yourself to use a wide variety of verb tenses and vocabulary that you have already learned. | Primarily used Spanish 1 and 2 verb tenses an vocabulary | Did not meet basic grammar requirements | /40 |
| **Presentación** | Excellent pronunciation and fluency | Only minor errors in pronunciation and fluency | Significant errors in pronunciation and fluency | Pronunciation and fluency made it impossible to understand | /20 |
|  |  |  |  | TOTAL: | /100 |